



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Participate in 2 hours of PE weekly.	2 hours being taught using REAL PE scheme. Support needed around staff confidence and the quality of teaching.	Timetable to be created to support delivery aims.
To engage in PA and SS at unstructured times of the day.	Equipment purchased in Summer 2 but not implemented until following academic year (23/24).	Equipment needs implementing during lunch times and monitoring by midday staff.
All staff trained in Real PE.	Staff have had some training and starting to deliver using the platform. Assessment not implanted.	Staff need to continue to follow the scheme. Assessment needs implanting 23/24.
External providers for SP.	External providers used for football team opportunities only.	More opportunities needed for a variety of sport across school and opportunity needs offering to whole school.

<p>Plan and deliver a broad range of extra-curricular activities.</p>	<p>A wide of range of extra-curricular activities taking place but not necessarily linked to SS or PA.</p>	<p>More opportunities needed for a variety of sport across school and opportunity needs offering to whole school.</p>
<p>Purchase more equipment for SS, PA, PE and competitive fixtures to take place.</p>	<p>Wide range of equipment purchased during Summer 2.</p>	<p>Equipment needs implementing Sept 23/24.</p>
<p>Compete in football leagues (forge trust and Bassetlaw leagues).</p>	<p>School football team represented school in both leagues gaining experience in competitive football.</p>	<p>Continue to take part in competitive football and also attend other opportunities that may be available (festivals etc).</p>
<p>To put on competitive sports days.</p>	<p>Sports day did not take place.</p>	<p>Sports day planned into school diary for next academic year with two possible dates dependent on weather.</p>

New PE subject leader introduced Sept 23.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children participate in 2 hours of PE each week with high quality teaching.	All staff across school to have access to the Create Learning Platform (Real PE) with planning and resources available.  New staff given training (CPD) on how to deliver PE across school.  New equipment to be purchased for teacher and student use in line with need of the new curriculum plans.	Key indicator 2 – Engagement of all pupils in regular physical activity.	All children have access to 2 hours of PE every week. PE is timetabled with location and day to ensure that PE can be delivered successfully using space and new equipment. Staff confidence will increase and sustainability increased due to class teachers delivering regular practice.	£659.00 for the platform for Real PE.  £2233.55 for new curriculum equipment.
Children to engage in PA and SS during lunch and break times.	Children to use a range of equipment at lunch times to partake in PA and SS.	Key indicator 2 – Engagement of all pupils in regular physical activity.	More children to engage with PA at lunch times using a range of equipment. Real leaders to be trained (y6) to support	£3469.45 for new equipment at lunch times.

<p>Increased after school activities for all pupils in KS1 and KS2.</p>	<p>More children attend an after-school club linked to PA and SS over the academic year in KS1 and KS2.</p> <p>Outside providers (Worksop Town Academy) brought into school to deliver after-school clubs linked to SS and PA.</p> <p>CPD for staff member for KS1 and KS2 delivering footballing skills.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>with the use of equipment at lunch times.</p> <p>More children attend an after-school club linked to PA and SS over the academic year in KS1 and KS2.</p> <p>More variety of after school clubs offered using an expert coach. Children learn new sports and widen their understanding of different sports. Continue to attend competitions linked to sports. Timetabled range of sports planned into after school clubs working with outside providers based on discussions with children.</p> <p>Enhance staff knowledge and skills to</p>	<p>£8442.83 towards after school clubs with the support of outside agencies.</p> <p>£4950 staff CPD cover.</p>
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<p>PE is regularly assessed to ensure that improvement is evident across school.</p>	<p>Staff to have training on using PE assessment wheels through staff meeting time (CPD).</p> <p>Staff to assess using the PE assessment wheels (REAL PE Platform) on weeks 1 and 6 each half term (starting Spring 1 due to training).</p>	<p>Key indicator 1 – Increased confidence, knowledge and skills in staff in teaching PE and Sport.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>create a legacy for future coaching.</p> <p>Classes regularly monitored for progress being made. Whole school monitored by PE lead easily. Staff more confident in assessing PE. Staff more confident in what to look for in lessons. Progress can be identified year on year as assessment follows the class through.</p>	<p>£289.58 – money towards the platform to access to assessment wheels.</p>
<p>Attend more festivals and competitive events across the academic year.</p>	<p>Children attend and compete against other schools in a variety of sports.</p> <p>Compete in the Bassetlaw Football League.</p> <p>To put on competitive sports days for FS, KS1 and KS2.</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>Children gain a better understanding of competition. Children learn to win and lose. Children partake in a variety of sports opportunities. Children experience new sports. PA and SS is promoted in a positive manner. PA</p>	<p>£650.65 towards transport to attend events/festivals. £10.00 to enter football league. £650 towards school games to ensure access to events and competitions. £40 towards missing</p>

<p>To increase the provision for targeted gross motor development in EYFS.</p>	<p>Arrange transport for children to attend festivals and competitive events.</p> <p>Host a competitive festival.</p> <p>School Games Award.</p> <p>Nursey age children's development.</p> <p>EYFS environment linked to the trust audit focusing on different gross motor skills (changed weekly).</p> <p>Wheeled equipment to increase balance abilities in EYFS.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>and SS is promoted to parents through participation and any awards earned from events. Target children given more opportunities. Promote the success of school games through school's website.</p> <p>Children will develop more gross motor skills. The layout will change weekly meaning that different skills are developed over the year on a timetabled basis.</p>	<p>sports day equipment.</p> <p>£4445 – to purchase the equipment.</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All children participate in 2 hours of PE each week with high quality teaching.	All children are participating in 2 hours of PE with high quality teaching following the scheme. All new staff trained in the scheme. All staff more confident at using the platform to teach and deliver from. Time table created to support with delivery.	Scheme being edited by PE lead for next academic year to introduce more sporting opportunity alongside a focus on skills and learning behaviors – this will give our children a better understanding of different sports across school.
Children to engage in PA and SS during lunch and break times.	Children engaging in more PA and SS during unstructured times of the day. They are developing new skills during these times. Children more engaged during these periods of the day. Children excited to use equipment meaning more enjoyment of SS and PA increased.	Equipment needs monitoring and storing better. Leaders need training to support with the equipment being used properly.
Increased after school activities for all pupils in KS1 and KS2.	More opportunities created for all children across school. Clubs offered to KS1 and KS2 children not just football team. Two days of clubs taking place (football and multisports).	Next academic year – wider range of clubs to be offered (e.g. basketball, cricket, dance etc).

<p>PE is regularly assessed to ensure that improvement is evident across school.</p>	<p>Staff trained in assessing PE and using assessment wheels. This is monitored by PE lead. Assessment completed twice a half term to show progress. Assessment was implemented from Spring 2.</p>	<p>Staff to continue to use assessment wheels to show progress.</p>
<p>Attend more festivals and competitive events across the academic year.</p>	<p>More festivals and competitive opportunities provided across KS2. Children engaged with new sports. Target children considered. Sports days took place successfully. Transport was arranged for children to attend more opportunities. Hosted own festival with the support of Worksop Town FC that has been agreed to be repeated following academic year. School games mark achieved for the first time.</p>	<p>Continue to attend festivals and competitive opportunities. More opportunities needed for KS1.</p>
<p>To increase the provision for targeted gross motor development in EYFS.</p>	<p>Children to have an improved gross motor development by participating in different weekly skills.</p>	<p>Moving forward, time table to be used to ensure all children EYFS are accessing this and developing skills effectively.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67%	Swimming lessons take place during year 4. Some students have joined/left school since the swimming sessions took place.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	36%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Christopher Hind
Subject Leader or the individual responsible for the Primary PE and sport premium:	Amie Prickett – PE Co-Ordinator
Governor:	Sue Trentini
Date:	26/07/2024