

Curriculum Topic Map

Hawthorne Hub

2026-2027



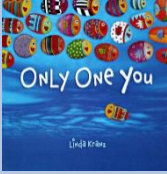
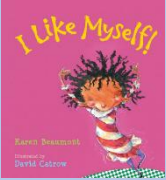
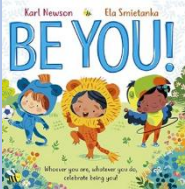
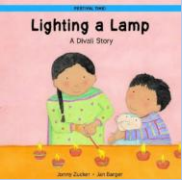
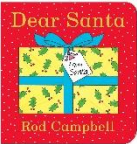
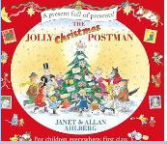
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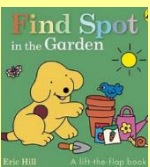
Our Ambition: To be the highest performing MAT in the country
Our Mission: To improve the communities we serve for the better

Vision:

*Challenging educational orthodoxies so that every child makes good progress in all subjects;
all teachers are committed to personal improvement and fulfil their responsibilities;
all children receive an inspiring curriculum;
all academies strive to be outstanding.*

	Autumn 1 All About Me							Autumn 2 Celebrations						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic Story Focus	All About Me 	All About Me								World Hello Day	National Tree Week			Christmas
Core Word	Hello	People	Out	House	Family	Mum/dad	drink	Finished	he/she	can	need	over	do	different
Engagement Steps	Purple Group – Engagement Steps 1–4 Sensory & Physical – Visual • Explores body, senses, people and familiar environments. • Responds to familiar voices, objects and routines. • Makes choices and communicates preferences. • Explores sensory experiences linked to stories and celebrations. • Imitates simple actions, sounds and movements. • Develops shared attention, cause and effect and early physical skills.					Red Group Engagement Steps 4–6 Sensory & Physical Primary Steps 1 – Animals including Humans, Understanding the World, PSED • Identifies body parts and recognises the five senses. • Recognises familiar people, family members and significant adults. • Explores similarities and differences between themselves and others. • Participates in celebrations and recognises simple traditions. • Communicates wants, needs, feelings and preferences. • Develops independence within familiar daily routines.				Primary Steps 2+ Science – Animals including Humans Understanding the World Personal, Social & Emotional Development • Identifies the main parts of the body and explains how the senses help us. • Describes similarities and differences between people, families and homes. • Recognises and respects different cultures, celebrations and beliefs. • Explores why people celebrate special events throughout the year. • Develops self-awareness, confidence and positive relationships with others. • Demonstrates independence, cooperation and effective communication during everyday routines and celebrations.				

Spring 1						Spring 2												
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1		Week 2	Week 3	Week 4	Week 5						
Topic	Where are we going?						<u>How do we get there?</u>											
Story Focus	Finland	France	Egypt	Brazil	Japan	England		Cars	Bus	Bicycle	Train	Boat/Ship						
																		
Core Word	Here	Away	Find	There	Trees	World		Please	Read	Sad	Thankyou	tired						
Engagement Steps	Purple Group Engagement Steps 1–4 Sensory & Physical – Visual • Explores different modes of transport through sensory play. • Participates in cause-and-effect vehicle activities. • Copies transport actions and movements (driving, flying, rowing, cycling). • Makes choices using objects, photographs or symbols. • Develops early awareness of different countries, places and environments. • Builds communication through songs, repetitive stories and role play.						Red Group Engagement Steps 4–6 Sensory & Physical Primary Steps 1 – Geography, Science (Forces), Animals including Humans • Identifies different types of transport and their uses. • Explores pushing, pulling, rolling and movement. • Recognises simple similarities and differences between countries. • Uses simple maps, photographs and symbols. • Describes journeys using simple positional and directional language. • Develops independence through practical travel and outdoor learning activities.						Green Group Primary Steps 2+ Geography, Science (Forces), Physical Education • Identifies countries and places around the world, including England. • Describes simple human and physical geographical features. • Compares transport used on land, water and in the air. • Investigates simple forces including push, pull and movement. • Uses maps, photographs and simple routes to explore places. • Develops balance, coordination and spatial awareness through transport-themed physical activities. • Demonstrates curiosity about the wider world and different cultures.					

	Summer 1						Summer 2						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Topic Story Focus	The Three Little Pigs	Little Red Riding Hood	<u>Traditional Tales</u> The Gingerbread Man	Goldilocks & the 3 Bears	Little Red Hen	Cinderella	Jack and the Beanstalk	Superworm	<u>Down at the bottoms of the garden</u>   			Celebration	Celebration
Key Vocabulary	Yellow	Red	Orange	Gold	Brown	Blue	Please	Read	Sad	Thankyou	tired	Happy	Proud
Engagement Steps	Purple Group			Engagement Steps 4–6				Primary Steps 2+					
	Engagement Steps 1–4			Sensory & Physical				Science – Animals including Humans, Plants, Everyday Materials & Forces					
	Sensory & Physical – Visual			Primary Steps 1 – Science (Animals including Humans, Plants, Everyday Materials, Forces)				Physical Education					
	- Sensory exploration through stories and play. - Cause-and-effect activities. - Imitation of actions, songs and repeated phrases. - Communication through objects, symbols, gesture and choice making. - Gross and fine motor development through movement, construction and sensory activities. - Early exploration of materials, food, plants and natural objects.			- Communicates observations and preferences. - Explores and compares materials, food and natural objects. - Identifies simple features of plants and animals. - Participates in simple investigations and practical activities. - Develops independence in movement and play. - Follows simple sequences and routines.				- Observes, compares and describes changes in the natural world. - Identifies plant and animal features and basic needs. - Investigates materials and simple forces through practical learning. - Uses comparative and descriptive vocabulary. - Demonstrates curiosity through exploration and enquiry. - Develops balance, coordination, movement and independence during practical activities.					